We present the Dossier “Higher Education and University in China”. The dossier contains a set of articles that were mostly produced by researchers associated with the Institute of Asian Studies at the Federal University of Pernambuco (IEA/UFPE), one of the institutions that, together with the State University of Paraíba (GEPAP/UEPB/CNPq), in the Brazilian Northeast, make reflections on China and its articulations on a world scale come alive, including problematizing its relations with Latin America and Brazil.

China is experiencing a wide and complex process of ascension on a world scale and is already leading a leadership role in several fields of knowledge. Among others, we highlight his role in global politics and economy, his greater participation in proposing a global agenda in several areas, among which environmental policies, urban policies, science and technology policies, energy policies, policies poverty reduction. It is no different in the fields of education and health. In this sense, in the scope of education, it is noted that Chinese higher education has undergone substantial and positive transformations, hence the relevance of being deepened. This Chinese process, due to the importance that the country has today, has worldwide repercussions and, therefore, cannot be ignored, in its most comprehensive heuristic dimension.

In this dossier, the reader will find articles on versa and establish a debate on international relations and Chinese higher education. These are articles that start from a
macro analysis for the case study, to contribute and disseminate a relevant debate to the Brazilian scientific community.

Marcos Costa Lima
Coordinator, Instituto de Estudos da Ásia